

Teachscape Learn™

Professional Learning Suite

Early Childhood Series



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Video-Based Learning for Pre-K Educators

“*Dr. Susan H. Landry combines data and studies from the fields of psychology, neurodevelopment, education, and child development to provide proven learning solutions derived from, and supported by, documented research.*”

Children's Learning Institute

Ready for School, Ready to Thrive

Research consistently shows preschool-age children—especially those at risk—do better in school and are more likely to succeed later in life if they have rich early learning experiences.

Children who participate in high-quality early education and intervention programs:

- Learn to read sooner and have higher achievement in reading and math¹
- Are much more likely to attend college and have stable employment²
- Adapt better socially and are less likely to be held back a grade or be involved with crime³

Because all young children deserve the chance to thrive, pre-kindergarten (pre-K) educators need a deep understanding—and visual examples—of developmentally appropriate instructional practices that address the unique learning needs of pre-K students.

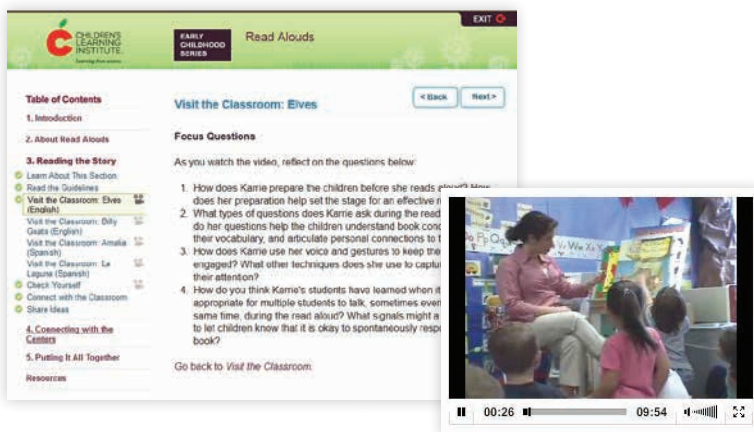
Developed with Early Education Experts

Teachscope's Early Childhood Series is grounded in research and was developed in collaboration with leading experts in early education.

- Developed in partnership with Dr. Susan Landry and the Children's Learning Institute at the University of Texas Health Science Center
- Used by thousands of pre-K educators in programs nationwide
- Grounded in early education research that was funded by the Institute of Education Sciences, the U.S. Department of Education, and the National Institutes of Health

Pre-K educators—teachers, mentors, and leaders—can access Teachscope's Early Childhood Series content library on demand.

- Nearly 70 hours of learning in a range of key pre-K topics
- Multimedia resources developed by experts and grounded in research
- More than 300 videos of diverse pre-K classrooms and expert commentary
- Research-to-practice activities teachers can use in the classroom immediately
- Material appropriate for pre-K educators at all education levels



1. Downer & Pianta (2006); Princiotta, Flanagan, & Germino-Hausken (2006); Duncan, Dowsett, Claessens, Magnuson, Huston, Klebanov, Pagani, Feinstein, Engel, Brooks-Gunn, Sexton, Duckworth, & Japel (2006); Entwisle & Alexander (1992); Natriello, McDill, & Pallas (1990).
 2. Schweinhart, Montie, Xiang, Barnett, Belfield, & Nores (2005).
 3. Campbell & Ramey (2010); Reynolds, Temple, Robertson, & Mann (2001).

Content in the Key Areas of Early Learning

- Classroom management
- Social and emotional development
- Early language and literacy
- Early math and science
- Special needs
- Pre-K Response-to-Intervention
- Social and emotional learning
- English language learners (ELL)
- Leading and mentoring



Our pre-K teachers love the content and we rely on it, especially for new teachers. We renew every year because it's so beneficial to our staff."

Mary Anderson, Teacher on Special Assignment for Pre-K Program, Escambia County Public Schools

Planful, Purposeful, Playful Pre-K Classrooms

Effective early learning programs focus on teaching that is intentional and engaging for young children. The Early Childhood Series was built around this concept of a “planful, purposeful, playful” classroom. What does such a classroom look like?

Planful: The teacher plans ahead for rich learning experiences—lessons, activities, and read alouds—based on expanding children’s skills.

Purposeful: The teacher sets clear learning goals for each student and designs every activity for a greater purpose—building language, cognitive, and social skills that promote school readiness.

Playful: The teacher uses playful learning activities to engage children and encourage them to use new words.

Rich Content for All Pre-K Educators and Programs

The Early Childhood Series is appropriate for all pre-K teachers, regardless of experience level or education background, as well as mentors, coaches, and school leaders.

- Public school districts with pre-K programs
- Private and faith-based pre-K programs
- Child care and daycare providers
- Head Start programs

Flexible Learning for Teachers and Leaders

Teachers, leaders, and mentors can use the Early Childhood Series in many ways.

- Teachers can use the multimedia content library for independent learning that is accessible anytime, anywhere.
- Leaders can incorporate readings, videos, or activities from the online library into learning communities or facilitated professional development.
- Mentors of pre-K teachers can use the content and activities for mentoring or new-teacher training.

Progress Monitoring Tools

Leaders of pre-K programs can help ensure professional learning translates to practice with Teachscape’s electronic data collection and reporting tools. With classroom walkthrough surveys designed specifically for pre-K classrooms, leaders can enter data on their own handheld devices or laptops. Graphic-rich reports enable leaders to identify instructional trends and patterns, hold rich conversations with educators, and identify areas of strength and areas to target for improvement.



The Early Childhood Series Content Library



Resources

- Fifteen courses in four content areas
- Content-related activities to use in the classroom
- Tips and recommended classroom materials
- Lists of children's books appropriate for read alouds
- Suggested games and transition activities (songs, finger plays, etc.)
- Positive ways to encourage children
- ELL notes and tips
- And many more

Leading and Mentoring Effective Early Childhood Practices

Through these courses, pre-K teachers, mentors, and administrators develop the environment and instructional practices that scaffold the social, emotional, physical, and cognitive development of children.

- **Leading School-Wide Improvement**
- **Effective Mentoring Strategies**

Supporting Early Learning

These courses help pre-K educators develop and maintain the structures, routines, and relationships that foster young children's independence, self-regulation, and love for learning.

- **Classroom Management**
- **Pre-kindergarten Response to Intervention**
- **Understanding Special Needs**
- **Social and Emotional Learning**
- **English Language Learners: Culture, Language, Instruction**

Supporting Emerging Literacy

These courses focus on the four components of literacy: listening, speaking, reading, and writing. Educators learn skills for developing children's phonological awareness, letter knowledge, and vocabulary development using language-rich environments, thematic learning experiences, and effective read alouds.

- **Setting the Stage for Children's Talk**
- **Read Alouds**
- **Building Vocabulary**
- **Phonological Awareness**
- **Letter Knowledge**
- **Written Expression**

Supporting Math and Science Development

These courses help teachers leverage children's natural curiosity about math and science concepts as an impetus to plan and implement focused, developmentally appropriate learning experiences.

- **Early Childhood Mathematics**
- **Discovering Early Childhood Science**